

## **SYLLABUS**

### **PHA6938**

#### **Research Seminar in Pharmacodynamics**

**1 Credit Hour**

**Spring 2023**

#### **Course Description**

This course aims to foster the development of oral scientific communication skills of doctoral students of the graduate program of the Department of Pharmacodynamics. This course is offered each year during the Spring semester to all graduate students in the department. Students are expected to work with their mentors to create a full-length research seminar presentation based on their dissertation research or literature review that was the product of their scientific writing course, a platform to foster the development of their written scientific communication skills. Students will present their seminars to the entire department at the weekly department seminar series. At the end of the presentation, students are expected to interact with members of the audience in a question-and-answer format. Student's presentation will receive critique and evaluation by the department faculty in attendance. Students and their mentors will use the faculty critique for debriefing and improvement. Students who are not presenting are required to attend all seminar presentations and interact with the presenting student through the questions-and-answer format. Through this process, students gain valuable experience of the entire process of oral scientific presentation and steadily improve their presentation skills over the course of their training in the graduate program of the Department of Pharmacodynamics.

Upon completion of the course, students will have:

1. Developed the skills for creating a scientific seminar presentation;
2. Demonstrated the capacity to deliver the seminar to an audience of peers;
3. Gained the experience of interacting with the audience;
4. Received comments and critique from the faculty for improvements.

#### **FACULTY**

The student's mentor is expected to guide the presenting student to create the seminar presentation. All faculty members of the department, whenever possible, are anticipated to attend the seminar presentations and provide critiques and evaluation. Course coordinator will monitor student attendance and participation.

**Coordinator:** Dr. Bin Liu: Email: liu@cop.ufl.edu; Phone: 352-273-7747; Office: MSB P2-31

**ATTENDANCE POLICY**

Students are required to attend all presentations and participate in the post presentation question-and-answer session.

**EVALUATION OF PERFORMANCE**

Grades will be based on attendance, participation in question-and-answer session, and presentation evaluation by faculty members.

Activity	Percentage
Attendance	10%
Discussion Participation	10%
Presentation	80%
	<b>100%</b>

**Grading Scale**

Percent Grade	Letter Grade	GPA
≥ 93.0%	A	4.00
90.0% - 92.9%	A <sup>-</sup>	3.67
87.0% - 89.9%	B <sup>+</sup>	3.33
83.0% - 86.9%	B	3.00
80.0% - 82.9%	B <sup>-</sup>	2.67
77.0% - 79.9%	C <sup>+</sup>	2.33
73.0% - 76.9%	C	2.00
70.0% - 72.9%	C <sup>-</sup>	1.67
67.0% - 69.9%	D <sup>+</sup>	1.33
63.0% - 66.9%	D	1.00
60.0% - 62.9%	D <sup>-</sup>	0.67
< 60.0%	E	0.00

**PROFESSIONAL CONDUCT**

Students are expected to adhere to the University of Florida Honor Code “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity”. Academic dishonest will result in earning a failing grade (i.e., E) for the entire course and additional consequences dictated by University of Florida code of conduct.

## Course Schedule

**Time:** 9 – 10 am Wednesdays

**Room:** P2-20 (Attendance required, Zoom option only for off-campus students)

<b>Date</b>	<b>Time</b>	<b>Location</b>	<b>Presenter</b>
Jan. 25	9 AM	P2-20	Jing
Feb. 1	9 AM	P2-20	Yuma
Feb. 8	9 AM	P2-20	Bo
<i>(Feb. 17)</i>	<i>12 noon</i>	<i>P2-20</i>	<i>Dominique/Mariana)</i>
Feb. 22	9 AM	P2-20	Jordan
Mar. 1	9 AM	P2-20	Nan
Mar. 8	9 AM	P2-20	Todd
Mar. 15	9 AM	P2-20	Samantha
Mar. 22	2 PM	P4-20	Morgan
Mar. 29	9 AM	P2-20	Ariana
Apr. 5	9 AM	P2-20	Karly
Apr. 12	9 AM	P2-20	Nadine